



Red Room (Kindergarten)

The art curriculum provides students with the means for self-expression while focusing on artistic literacy that enables students to interpret information conveyed by images and symbols. The curriculum considers the Virginia Fine Arts Standards of Learning as well as the interests of teachers and students. Whenever possible, themes explored in the art classroom will correspond with the current classroom theme.

Over the course of the year students collect their works of art in a portfolio, which is kept at school in preparation of the all student art show held the last week of school. In class, many aspects of art are covered, and students are exposed to a variety of media. My goal for the students is for them to experience a combination of a choice-based art room where they feel ownership in the creative process of creating art, as well as creating projects that support their general classroom studies. My hopes are that they explore the many different materials that can be used to create art, learn new skills in visual arts, and learn about various artists and styles. Students will create a portfolio of work that is stored in their classroom art space. They will choose from their portfolio a few of their favorite artworks to be displayed at the End of Year Arts Show.

There are many all-school art opportunities that the students experience every year:

- Collaboration on a class project for the BNS Auction fundraiser
- Art display at the University Mall for the BNS Chocolate Party
- An art rotation during Messy Day
- Tie Dye class color shirts and multi color apparel
- Items personalized with student art for a fundraiser
- End of Year Art Show

The standards for kindergarten serve as building blocks for further visual arts instruction. The standards place emphasis on cognitive, affective, sensory, and motor development, using a problem-solving approach. Students will learn that art is a personal expression, has value, teaches about other times and places, and connects in important ways to other areas of learning. Students will understand that their works of art are unique and valuable as self-expressions.

Students will:

- Create works of art that demonstrate solutions to visual problems
- Identify and use colors, textures, line, shape and patterns
- Create self-portraits
- Identify spatial relationships
- Identify a sequence of steps in creating a work of art
- Manipulate three-dimensional art materials
- Demonstrate motor skills such as drawing, painting, cutting, folding, gluing, tearing, printing and modeling
- Identify those who make art as artists (e.g. painters, sculptors, printmakers, architects, graphic designers).
- Identify purposes for creating art
- Discuss the concept that all cultures create art
- Look at, describe and respond to works of art
- Discuss and explain ideas and expressions in personal works of artwork
- Have opportunities to exhibit artwork in different context and venues.
- Classify objects in the environment by using art vocabulary (color, texture, line, shape, pattern).