

# Spanish Curriculum Guidelines

## Blacksburg New School

### Grades 5-8

#### Middle School Program

#### High School Credit Courses

### Subject: Spanish as a Foreign Language, Middle School Program

**Overview:** The Spanish as a Foreign Language Program at BNS focuses on the development of communication and comprehension skills. The Middle School program at BNS starts in 5th grade, and aims to include the study and mastery of the Virginia Standards of Learning (SOL) for Spanish as a Foreign Language I and II. The BNS Spanish classes are conducted 90% in Spanish and incorporate authentic material. The classes are sequential. The 5th and 6th grades include the SOL for High School Spanish I. The 7th and 8th grade classes include the SOL for High School Spanish II. A student who has completed four years of Middle School Spanish (starting in 5th grade) at BNS will be ready to enter Spanish III at the high school. We make accommodations for students joining the school after the 5th grade, according to their language skills.

#### Grade: 5th (two year sequence with 6th grade)

##### Materials:

- Bex, Martina. *Somos 1*. <http://somoscurriculum.com>
- Videos from Boyles, Peggy, et.al. *Realidades A*, New Jersey: Prentice Hall, 2004
- Websites such as <http://garbanzo.io> and <https://www.senorwooly.com/>
- Supplemental material such as books, music, videos, games, and prompts

##### Goal: Comprehension Skills (Novice Mid-Novice High level)

###### A. Listening Skills:

- Listening to teachers, peers, authentic recorded audio and video
- Identify main ideas from spoken language
- Follow simple directions
- Take dictation of vocabulary words
- Differentiate between statements, questions, commands, and exclamations
- Listen for cognates to aid in comprehension
- Listen to questions in order to answer appropriately
- Identify gender and number from spoken language
- Identify prepositions of place from oral speech
- Identify different sound patterns and basic sound distinctions (such as *hambre/hombre*)
- Use body language and culturally appropriate gestures to aid comprehension

###### B. Reading Skills:

- Identify symbols and accurately pronounce the sounds of the language
- Read passages on familiar topics and identify the main ideas
- Read questions and answer appropriately
- Differentiate between statements and questions in written form
- Identify prepositions of place from written text
- Identify gender and number from written language
- Identify subject and verb from written language

### C. Vocabulary

- Recognize and read spoken words on familiar topics such as: greetings, classroom objects, numbers and time, calendar, weather, body parts, extracurricular activities, activities at school, classes, likes and dislikes, personality traits, food, health, places, leisure activities, family, celebrations

### **Goal: Production Skills (Novice Mid-Novice High level)**

#### A. Speaking Skills:

- Greet and respond to greetings in Spanish
- Introduce themselves and others in Spanish
- Ask for clarification, repetition, and explanations
- Tell how they feel and ask how someone else feels
- Answer simple questions on familiar topics
- Repeat what was heard
- Describe self and others
- Use the present tense of regular verbs to say what someone is doing
- Present information orally
- Pay attention to pronunciation and intonation when speaking
- Use correct word order when speaking
- Use high-frequency verbs accurately in yo, tú, él/ella forms
- Use prepositions of place with the verb "estar" to indicate location
- Retell stories in Spanish

#### B. Writing Skills:

- Present information in writing, using familiar vocabulary
- Take dictation with correct spelling
- Produce subject pronouns and use accurate verb forms
- Write about self and others
- Pay attention to word order, punctuation, and spelling when writing
- Write negative sentences
- Write questions with correct word order

### C. Vocabulary

- Recall and produce words on familiar topics such as: greetings, classroom objects, numbers and time, calendar, weather, body parts, extracurricular activities, activities at school, classes, likes and dislikes, personality traits, food, health, places, leisure activities, family

### **Goal: Cultural Understanding:**

- Receive exposure and develop awareness of the Spanish language and culture, the people who speak it, and the places where they come from through music, videos, and stories
- Identify countries where Spanish is spoken, major cities, and geographical conditions that influence the way people live and interact.
- Develop an awareness of cultural perspectives and viewpoints on time, extracurricular activities, friendships, family relationships, schools, meals, diet and health, leisure activities, and celebrations.
- Identify cultural differences and viewpoints related to addressing others, politeness, holiday practices, customs, and traditions

### **Grade: 6th (continuation of 5th grade)**

#### **Materials:**

- Bex, Martina. *Somos 1*. <http://somoscurriculum.com>
- Videos from Boyles, Peggy, et.al. *Realidades A*, New Jersey: Prentice Hall, 2004

- Websites such as <http://garbanzo.io> and <https://www.senorwooly.com/>
- Supplemental material such as books, music, videos, games, and prompts

**Goal: Comprehension Skills (Novice Mid-Intermediate Low level)**

A. Listening Skills:

- Listening skills for 5th grade Spanish
- Identify main ideas and some details from spoken language
- Comprehend oral materials, such as announcements and advertisements about familiar topics
- Follow directions
- Interpret body language and intonation to aid comprehension
- Identify gender, number, person, and tense from spoken language
- Begin to identify past and present tenses.

B. Reading Skills:

- Reading skills for 5th grade Spanish
- Read a passage on familiar topics and identify the main ideas and some details
- Comprehend a passage about familiar topics
- Use cognates to aid comprehension
- Begin to identify past and present tenses.

C. Vocabulary:

- Recognize and read spoken words on familiar topics such as: vocabulary included in 5th grade, likes and dislikes, family members, celebrations, ordering a meal at a restaurant, preferences, excuses, parts of the house, chores, directions, clothes, shopping, plans, vacations, leisure activities, media

**Goal: Production Skills (Novice Mid-Intermediate Low level)**

A. Speaking Skills:

- Speaking skills for 5th grade Spanish
- Sing songs
- Retell stories
- Use circumlocution to convey a message
- Accurate pronunciation and intonation of Spanish language sounds
- Inquire about other people's likes, dislikes, and preferences
- Use different verb forms in the present tense
- Use high-frequency irregular verbs: ser, estar, ir, tener
- Conduct realistic conversations with a sympathetic native speaker (such as a teachers) and with peers
- Re-tell what was read or heard

B. Writing Skills:

- Writing skills for 5th grade Spanish
- Write short paragraphs on a familiar topic.
- Write a short essay guided by questions and with familiar vocabulary.
- Write sentences with correct word order in the present tense.
- Write short paragraphs to retell what was read or heard.
- Write the correct form of present tense regular and irregular verbs studied, with correct spelling and punctuation.
- Accurate use of spelling and diacritic marks.
- Use accurate punctuation to differentiate questions, statements, and exclamations
- Write past tense verb forms to describe weekend activities
- Take dictation with correct spelling, including diacritic marks

### C. Vocabulary:

- Recall and produce words on familiar topics such as: vocabulary included in 5th grade, likes and dislikes, family members, celebrations, ordering a meal at a restaurant, preferences, excuses, parts of the house, chores, directions, clothes, shopping, plans, gifts, vacations, leisure activities, cinema and television, volunteer work, environment, technology

### **Goal: Cultural Understanding:**

- Develop awareness of cultural exposure included in 5th grade
- Receive exposure and develop awareness of the Spanish language and culture, the people who speak it, and the places where they come from through music, videos, and stories
- Develop an awareness of cultural perspectives and viewpoints on family and extended family, celebrations, customs and tradition, such as a girl's 15th birthday, and special holidays.
- Identify and recall some important historical and contemporary events that help shape Latino culture.
- Identify individuals, both historical and contemporary, that help shape the Latino culture.
- Identify products of Spanish speaking countries.
- Identify art and artists that are relevant to the Latino/Hispanic culture.

### **Grade: 7th (two year sequence with 8th grade)**

#### **Materials:**

- Bex, Martina. *Somos 2*. <http://somoscurriculum.com>
- Videos from Boyles, Peggy, et.al. *Realidades 2*, New Jersey: Prentice Hall, 2004
- Websites such as <http://garbanzo.io> and <https://www.senorwooly.com/>
- Supplemental material such as books, music, videos, games, and prompts

### **Goal: Comprehension Skills (Intermediate Low-Intermediate Mid-Level)**

#### A. Listening Skills:

- Mastery of the skills described in 5th and 6th grade Spanish
- Follow multi step directions to complete classroom related tasks
- Follow directions to get from one place to another
- Comprehend complex, multi-step questions
- Comprehend basic spoken language, presented in a variety of ways (television, recorded audio, radio, movies, speech)
- Distinguish between past, present, and future tenses from spoken language
- Recognize reflexive verbs from oral speech.
- Identify the subject and objects of a sentence from spoken language
- Use non-verbal cues to aid comprehension
- Comprehend the main ideas and details from oral language, such as in an advertisement and other authentic material
- Take dictation
- Differentiate between similar sounds and sound patterns

#### B. Reading Skills:

- Mastery of the skills described in 5th and 6th grade Spanish
- Understand basic written language
- Infer and guess meanings using cognates and prior knowledge of a topic
- Distinguish between past, present, and future tenses from written language
- Identify the subject and objects of a sentence from written language
- Identify the referent of an object pronoun

- Comprehend the main idea and some relevant details from a written piece
- Be able to extract the main idea from a newspaper or magazine article
- Recognize reflexive verbs from written language
- Read directions to get from one place to another.

#### C. Vocabulary

- Recognize and read words on familiar topics such as: vocabulary included in 5th and 6th grade, classroom objects, school activities, leisure activities, daily routines, clothing, body, colors and shades, health, shopping and sales, chores, places in the city, directions, holiday celebrations, extended family and relatives, accidents and getting help, injuries, and aches.

### **Goal: Production Skills (Intermediate Low-Intermediate Mid-Level)**

#### A. Speaking Skills:

- Mastery of the skills described in 5th and 6th grade Spanish
- Initiate and develop brief oral exchanges
- Use simple paraphrasing to aid expression
- Use accurate intonation and pronunciation
- Use culturally appropriate gestures and body language
- Relate the main ideas from a reading or from listening to a passage
- Relate the main ideas and relevant details from a written or oral advertisement
- Present rehearsed material, including songs
- Convey meaning to communicate a message orally
- Ask for clarification and explanations
- Use pronouns accurately to avoid redundancy in speech
- Be aware of verb-subject agreement in present and past tense
- Be aware of using imperfect and preterit to indicate past tense
- Describe natural disasters, injuries, accidents, and emergencies
- Give directions to a place from another place

#### B. Writing Skills

- Mastery of the skills described in 5th and 6th grade Spanish
- Complete brief written exchanges, such as letters or opinion pieces
- Use accurate spelling, diacritic marks, and punctuation
- Take dictation
- Write about the main ideas and some relevant details after reading a passage
- Convey meaning to communicate a message in written form
- Be consistent with the use of verb-subject agreement in present and past tense
- Be aware of the differences between imperfect and preterit to indicate past tense
- Use subject, reflexive, and object pronouns
- Write about an accident, an injury, or an emergency
- Write directions to a place from another place (for example, from school to their house)

#### C. Vocabulary

- Recall and produce words on familiar topics such as: vocabulary included in 5th and 6th grade, classroom objects, school activities, leisure activities, daily routines, clothing, body, colors and shades, health, shopping and sales, chores, places in the city, directions, holiday celebrations, extended family and relatives, accidents and getting help, injuries, and aches.

### **Goal: Cultural Understanding:**

- Receive exposure and develop awareness of the Spanish language and culture, the people who speak it, and the places where they come from through music, videos, and stories

- Identify countries where Spanish is spoken, major cities, and geographical conditions that influence the way people live and interact.
- Compare school rules and customs in Latin countries and the USA
- Understand cultural perspectives on clothing, shopping, parties and celebrations, time, neighborhoods and neighbors, holidays, extracurricular activities, and leisure time

**Grade: 8th (continuation of 7th grade)**

**Materials:**

- Bex, Martina. *Somos 2*. <http://somoscurriculum.com>
- Videos from Boyles, Peggy, et.al. *Realidades 2*, New Jersey: Prentice Hall, 2004
- Websites such as <http://garbanzo.io> and <https://www.senorwooly.com/>
- Supplemental material such as books, music, videos, games, and prompts

**Goal: Comprehension Skills (Intermediate Low-Intermediate Mid-level)**

- Listening Skills:
  - Mastery of the skills described in 7th grade Spanish
  - Follow oral directions, including multi step directions for completing tasks such as cooking, making a craft, completing an activity, or getting from one place to another
  - Listen to lectures about cultural topics, events, or people that influence Latino/Hispanic culture
  - Identify subject, object, and verb from spoken speech
  - Identify impersonal se and reflexives from spoken speech
  - Identify present, past, and future tenses
  - Develop awareness of variation in pronunciation among native speakers of different countries
  - Understand command forms
  - Listen to descriptions of vacation destinations and make choices according to preferences

**B. Reading Skills:**

- Mastery of the skills described in 7th grade Spanish
- Follow written directions, such as reading a recipe, how-to books, and maps
- Read passages about cultural topics, events, or people that influence Latino/Hispanic culture
- Read short stories with familiar vocabulary
- Identify subject, object, and verb from written language
- Identify present, past, and future tenses
- Identify impersonal se and reflexives from written language
- Use aspect of the past tense to determine when and how an action took place
- Read opinion pieces about movies and television programs and make inferences about point of view.
- Read travel guides and choose a destination for a vacation according to preferences
- Read about future plans and events

**C. Vocabulary**

- Recognize and read words on familiar topics such as: vocabulary included in 7th grade, television, cinema, technology, opinions, food and cooking, outdoor cooking and eating, celebrations, sports, traveling, vacationing, tourism, making plans, predictions, and ecology.

## **Goal: Production Skills (Intermediate Low-Intermediate Mid-level)**

### **A. Speaking Skills:**

- Mastery of the skills described in 7th grade Spanish
- Use reflexive and object pronouns
- Use aspect of the past tense to determine when and how an action took place
- Give presentations about cultural topics
- Use paraphrasing to aid expression
- Relate the main ideas and specific details from a reading or from listening to a passage
- Relate the main ideas and relevant details from a written or oral advertisement
- Present rehearsed and unrehearsed material with and without a partner
- Convey meaning to communicate a message orally
- Ask for clarification and explanations
- Use verb-subject agreement in present, past, and future tense
- Be aware of using imperfect and preterit to indicate past tense
- Use commands, negative and positive
- Give opinions about television programs, movies, and sport events
- Discuss movie plots and characters
- Talk about food, meals, cooking
- Give explanations and excuses
- Describe travel plans and vacations
- Talk about future plans and events

### **B. Writing Skills**

- Mastery of the skills described in 7th grade Spanish
- Use reflexive and object pronouns
- Complete brief written exchanges, such as opinion pieces
- Use aspect of the past tense to determine when and how an action took place
- Write short essays about cultural topics
- Relate in writing the main ideas and specific details from a reading or from listening to a passage or advertisement
- Use verb-subject agreement in present, past, and future tense
- Write about opinions about television programs, movies, and sport events
- Write about movie plots and characters
- Write about predictions and future plans

### **C. Vocabulary**

- Recall and produce words on familiar topics such as: vocabulary included in 7th grade, television, cinema, technology, opinions, food and cooking, outdoor cooking and eating, celebrations, sports, traveling, vacationing, tourism, making plans, predictions, and ecology.

## **Goal: Cultural Understanding:**

- Mastery of cultural goals described in 7th grade
- Understand cultural perspectives on television, cinema, leisure time, traveling, tourism, ecology, and folk art
- Understand cultural perspectives on meals, food, food preparation, typical food for various countries, eating outdoors, outdoor vendors, and family meals